

Year 6



Newsletter

Dear Parents and Carers,

We would like to take this opportunity to introduce ourselves. Our names are Siobhan Butler, Gemma Horne, Neha Kapoor and Amy Golding. Mrs Butler is teaching Class 21, Miss Horne is teaching Class 22, Miss Kapoor is teaching Class 23 and Mrs Golding is teaching 6RA. We are very much looking forward to teaching your children this year. If you have anything you wish to discuss or would just like to say hello, you are welcome to come and see us in the playground at the beginning or end of the day. Alternatively, please phone the office to arrange a convenient time to meet. Please find below the details of what your child will be learning this half term.

We look forward to having a great half term!

Mrs Butler, Miss Horne, Miss Kapoor and Mrs Golding.

Topic Focus: Explorers

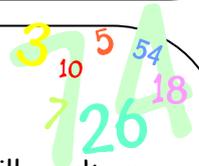
This half term our topic is Explorers. Within this exciting topic, the children will learn about mountain and arctic explorers and develop their artistic, musical, historical and geographical skills. They will plan, film and edit their very own video documentaries using iMovie. On completion of their projects they will invite you to attend a screening, so you can witness first-hand the results of their hard work. In Science, we will be learning about how plants and animals are classified and carrying out our own investigations using scientific inquiry skills.

English (incl Reading)



In English, during the first two weeks, the whole of Key Stage 2 will be studying 'King of the Sky' by Nicola Davies and Laura Carlin. We will use the illustrations and our imaginations unpick the story and then write a persuasive letter to the main character. Our book for the rest of the half term will be 'Shackleton's Journey' by William Grill. This is a true story of how Ernest Shackleton and his crew survived crossing Antarctica and complements well our topic of Explorers.

Maths



In our Maths lessons we will work on a broad range of skills, particularly focusing on our arithmetic skills, using mental and written methods for all four operations. In the first few weeks, much of our learning will be focusing on number and place value.

The children will also be learning about real-life applications of mathematics through problem-solving activities related to different industries.

Reminders

Important dates

Meet the Teacher: Thursday 20th
September 3:00pm-3:20pm

Class 21 Assembly: Tuesday 11th
October

**After half-term Class 23
Assembly:** Tuesday 29th October

The Reach Climbing Centre trip:
Dates to be confirmed

Reminders

PE kit is required on the following days:
Class 21: Wednesday and Thursday
Class 22: Tuesday and Friday
Class 23: Tuesday and Thursday
6RA:

Children are required to bring in their PE on Monday and leave it in school till Friday to be prepared for any changes in the timetable.

Please remember that jewellery is not permitted in school, with the exception of small stud earrings.

Children are permitted to bring in 30p for Healthy Snack Shop, which runs on Tuesday to Friday each week.

Home Learning

Spellings will be given out weekly on Tuesdays; children will be tested on Mondays.

For maths, an arithmetic-based home learning sheet will be sent out every second Tuesday. These are due back on Friday.

In addition, pupils will be set specific Mathematics tasks to complete online over the weekend. These will be assessed and discussed during their Monday morning maths lesson.

Please find the schedule for our creative curriculum homework attached. Homework is due to be handed in every Wednesday.

E-Safety Other H&S British Values etc.

This term our Heronsgate Values are Responsibility and Freedom. Children will be learning the difference between rights, privileges and responsibilities. As the new year 6 cohort, they will also have the chance to apply for many prestigious roles across the school.

Year 6 children often use mobile phones and messenger services, and we will be teaching the children to use these in a responsible manner. For further guidance, see www.thinkuknow.co.uk