

Heronsgate Primary School Sports Premium Strategy 2023/2024



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">● Sports coaches from Sportacus worked with all groups from Years 1-6 during their indoor and outdoor PE lessons. They created opportunities for teachers to be upskilled by modelling and team teaching across a range of sports in the curriculum, providing children with high quality PE lessons.● Sports coaches from Sportacus also facilitated sports during lunch playtimes for all year groups from Reception - Year 6. This allowed children to be active at playtimes and develop their skills in a range of different sports such as volleyball, basketball and football.● All year 5 and 6 classes completed swimming proficiency courses.● Children from Heronsgate competed in a range of tournaments including year 1 and 2 in multi sports, Year 4 in cricket and year 5 and 6 in rugby.● All year groups from Nursery – Year 6 took part in road safety activities and workshops.	<ul style="list-style-type: none">● Continue to raise the profile of PE across the school – using sports coaches and reporting achievements from competitions in the school newsletter and in assemblies.● Ensuring Upper KS2 children have adequate swimming lessons to meet the requirements for swimming and water safety.● Coaches provide a range of lunchtime sports and after school clubs for all children to have the opportunity to take part in and develop skills in new sports.● Coaching for teachers to develop and build teaching skills and confidence- especially in indoor sports. Also providing a whole school staff training meeting using an outside provider.● Increase participation in competitive sports through being a member of GSSP, to create more opportunities for children to take part in sports competitions.● Promoting safe and active travel across both sites, following our TFL active travel plan, including providing bikeability cycle training and walking activities and workshops.

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	34%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	57%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes - we will provide booster- swimming lessons for non-swimmers in June/July 2024.

The Data for our year 6 cohort for the academic year 2023/24 is as follows: ****To be updated July 2024 following boosters sessions****

- Number of children: (female: 44, Male: 56, Disadvantaged: 35, SEND: 6).
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- Number of children able to swim 25m: 34

- Number of children able to swim 25m – (2 strokes): 18

- Number of children able to swim 25m – (3 strokes): 6

- Number of children able to swim 25m – (4 strokes): 4

- Number of children able to swim 100m+: 15

- Number of Disadvantaged children able to swim 25m: 8

- Number of SEND children able to swim 25m: 1

Academic Year: 2022-2023		Total fund allocated: £ 22,230		Date Updated: September 2023	
Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>					Percentage of total allocation: 12%
Intent		Implementation		Impact	Sustainability and next steps
Enhance the provision available for children to create a variety of opportunities for daily physical activities.	Playtime/lunch time equipment to keep children motivated to develop skills and be active during break times.	£800	<i>Energy expended at playtime and lunchtime will allow for higher concentration levels in class</i>	<i>Annual investment to maintain resources</i>	
	Coaches and support staff to facilitate sports at playtime/lunchtime to encourage children to be more active.		<i>More focused activities to keep children engaged in physical activity at break and lunch times</i>	<i>Hard wearing outdoor equipment that will be longer lasting</i>	
	PE Equipment available across all phases to support the teaching of PE across a range of sports in the curriculum.	£800	<i>Children have greater access to a range of sports equipment</i>	<i>Annual investment to maintain resources</i>	
	Swimming booster lessons Y6 in summer 2	£1,000	<i>To raise the standard of swimming for non-swimmers</i>	<i>Annual allocation of PE Sports Grant committed to raising attainment in swimming.</i>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and next steps
Increase engagement with community on celebration of sports at Heronsgate.	<p>Achievements in PE, sports matches and competitions to be celebrated in assemblies. Pupils on school sports teams such as football writing match reports to be shared with the school.</p> <p>Publish sporting achievements on the school website and in the newsletter etc.</p>	<p><i>Children will write match reports and share them in assembly to raise the profile of PESSPA</i></p> <p><i>Children will be awarded with sports badges and awards to boost confidence</i></p>	<i>Continuing commitment from sports leaders and school staff</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				76%
Intent	Implementation		Impact	Sustainability and next steps
<p>Increase CPD and professional development training opportunities through specialist sports coaches to ensure PE provision is continually developed and sustained over time.</p>	<p>Continue employing sports coaches to work with staff to develop PE teaching skills.</p> <p>Class teachers and sports lead to observe exemplary practice during PE sessions delivered by specialist coaches and incorporate skills into their PE teaching.</p> <p>CPD and additional courses for sports lead and resources made available to all staff.</p> <p>Whole school PE staff training meeting held onsite with an external professional</p>	<p>£17,000</p>	<p><i>Upskill teachers and build confidence and motivation to deliver the curriculum effectively</i></p> <p><i>Teachers will be confident to lead sports clubs in the future</i></p> <p><i>Children will be more motivated and accelerated skills progression will be evident.</i></p> <p><i>Feedback and coaching to continuously improve the delivery of PE across the school.</i></p> <p><i>Increase staff confidence and skills for teaching PE</i></p>	<p><i>Annual allocation of PE Sports Grant committed to Sports Coaching from an external provider.</i></p> <p><i>Part of annual GSSP membership fee.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			3%
Intent	Implementation	Impact	Sustainability and next steps
<p>Establish a scheme of sports activities across the school to ensure a wider range of activities are delivered within the curriculum.</p> <p>Develop an extensive range of activities on offer across both sites within and outside the curriculum in order to increase pupil participation.</p> <p>Promote active lifestyles through wider initiatives/events enable pupils to make informed choices regarding their health and well-being.</p>	<p>Plan for a variation in sport and physical activities to ensure progression in skills and opportunities for new skills to be developed across the curriculum.</p> <p>Use coaches to provide a variety of more specific after school clubs.</p> <p>Work with local cricket charity to promote diversity within cricket at Royal Arsenal. Year 4 cricket program with Platform Cricket.</p> <p>Use the STARS, TFL school travel plan, the daily mile, Junior Travel Ambassadors (JTAs) and bikeability to promote an active lifestyle daily and through events such as: 'Walk to school week'.</p>	<p>£750</p> <p><i>Children will have access to a range of sports through the curriculum and after school clubs to develop new skills.</i></p> <p><i>Build a connection with children, school and parents to promote healthy lifestyles.</i></p> <p><i>Children will be more aware of the benefits of active travel towards a healthy lifestyle</i></p> <p><i>Bikeability will prepare children for riding a bike on the road safely</i></p> <p><i>The Daily mile will keep children active daily and improve their fitness and enhance their concentration in class.</i></p>	<p><i>Annual allocation of PE Sports Grant committed to Sports Coaching from an external provider.</i></p>

Key indicator 5: <i>Increased participation in competitive sport</i>				Percentage of total allocation:
				9%
Intent	Implementation		Impact	Sustainability and next steps
Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions.	<p>Continue with the GSSP membership (Greenwich School Sports Partnership) to develop opportunities for Borough-wide competitions and sporting events within the local area through sports partnerships and links with local schools to take part in inter-school competitions and leagues.</p> <p>Use Sports coaches to run competitive after school clubs.</p> <p>Children take part in Cluster school sports competitions</p>	£2,050	<p><i>Children will develop skills in a range of new sports available to them.</i></p> <p><i>Have the opportunity to compete in a range of sports with local schools – through games competitions with the GSSP.</i></p> <p><i>PE Leader is upskilled and is able to network with Greenwich Schools.</i></p>	<i>Commitment to GSSP subscription annually</i>

Approved by	
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Date:	September 2023
Subject Leader:	Caroline Dalton-Hutchinson
Date:	September 2023
Governor:	Michelle Beyram (Chair)
Date:	September 2023