



# Reception Newsletter

*We discover and realise the genius in everyone!*



## IMPORTANT DATES

### Parents Evening - RJF

Tuesday 19th March &  
Wednesday 20th  
March

### Parents Evening - RDB, RSK, RSM

Wednesday 20th  
March & Thursday 21st  
March.

### World Book Day

Thursday 7th March

### Book Week

Monday 4th March -  
Friday 8th March.

### Easter Holidays

Friday 29th March-  
Friday 12th April.  
Children return to  
school on Monday  
15th April.

## Dear Parents/Carers...

Welcome back! We hope that you all enjoyed the break. As we enter into the new term, we are very pleased with the progress that the children are making and we appreciate all your hard work and support. This half term, our topic is "Explorers." We will be reading various books that relates to the environment and the children will be encouraged to explore the natural world around them. They will learn about the changes in the seasons and the differences in some climatic features in various places including the rainforest, deserts and tropical places. There will also be an opportunity for the children to learn about how plants grow.

*Miss Milhench (RSM), Mrs Fletcher (RJF), Miss McKenzie (RSK)*

## TOPIC FOCUS: EXPLORERS

We have planned lots of exciting learning opportunities for the children to explore and investigate within their natural environment. We will be reading a range of fiction and non-fiction books related to our topic and the children will also be given opportunities to investigate and use natural materials from the environment to produce creative work. The children will continue with their phonics learning and we will focus on enabling them to apply their phonic knowledge to developing their reading and writing skills. In mathematics we will be focusing on number recognition, comparing two sets of objects, adding, subtracting and partitioning numbers ie. 5 and 3 makes up 8. The children will also learn about weight, length and positional language.

## Home Learning

### WB: 19th February

#### Core Book - Going On A Bear Hunt

- Counting 1:1, combining shapes to make new shapes and pictures.
- Create a map of the local area.

### WB: 26th February:

#### Core Book -Farmer Duck

- Comparison, exploring triangles. How many shapes can you make using different types of triangles?
- Sponge printing of flowers. Natural materials collage.

### WB: 4th March

#### Core Book - Sam Plants a Sunflower

- Composition of numbers, measure and compare objects by heights and weights.
- Consider growing plants, explore nature areas.
- Hand print flowers.

### WB: 11th March

#### Core Book - The Little Gardener

- Composition of numbers, measuring and comparing objects by length.
- Clear and tidy nature area, still life rubbings of natural textures.

### WB: 18th March

#### Core Book - Oliver's Vegetables

- Composition of numbers, measuring and comparing objects by weight.
- Vegetable tasting, vegetable sculpting, creating healthy food plates.

### WB: 25th March

#### Core Book - How Do Flowers Grow?

- Can you find out about how flowers grow? Ask an adult to help you look in some books or on a website for information.
- Do a flower classification chart, make lollipop stick flowers.
- Maths-review week, using positional language eg. Above, below, beside etc.

### IMPORTANT INFORMATION

Please ensure your child is bringing their book bag to school everyday. Books will be changed once a week but Phonics books will be collected on Mondays to be used in school throughout the week. Children should not bring other bags to school, other than their Heronsgate book bag. P.E. kits should also be brought into school on Mondays and left at school until PE day.

## LITTLE WANDLE LETTERS & SOUNDS

Thank you for helping your child with their phonics over the half term break. We hope that the weekly home learning material on Tapestry has been useful in supporting your child to identify the graphemes we have been learning and practice writing the graphemes and reading words spelt with them. Please visit the website below for further parent information and videos, to enable you to continue to support your child with phonics. <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents>.

## TAPESTRY LEARNING

Thank you to the parents/carers who are uploading fantastic home learning on Tapestry and adding comments to their child's observations. We really welcome any observations and photographs that you upload of activities and home learning that you are doing with your child at home. We share these with the class and it's a great opportunity for your child to stand up and share the learning and activities that they do outside of the classroom. If you haven't already activated your account, please speak to your child's class teacher so that we can send you an updated email. Tapestry is a great opportunity for you to see observations and photographs of the learning your child has been doing at school.