# **Nursery Newsletter**

We discover and realise the genius in everyone!



## Dear Parents...

Dear Parents/Carers,

Welcome back to Nursery! We hope that you had an enjoyable half term break.

Thank you to all who have been commenting on and uploading to your child's Tapestry journal, it's wonderful to be able to read comments and see what learning has been going on at home! Please don't forget to keep visiting Tapestry regularly!

Kind Regards, Nursery Team

## **TOPIC FOCUS: CRAZY ABOUT CREATURES**

This half term, our topic focus is "Crazy about creatures". Children will explore the natural world around them. They will identify a range of different animal habitats and name some common wildlife. The children will also develop an understanding of how to look after the natural world and why this is important. Throughout this term we will be supporting the children's confidence and ability to start thinking critically about what they observe. We will support the children to be able to record their observations in a range of ways including by drawing pictures and presenting their work to their friends.

#### **IMPORTANT DATES**

**Parents meeting** Wednesday 20th March & Thursday 21st March

World Book Day Thursday 7th March

**Easter Holidays** Friday 29th March to Friday 12th April

#### **IMPORTANT INFORMATION**

#### Uniform

Please make sure your child is dressed appropriately for the weather and has a spare set of clothes and a plastic bag left at school incase they need to be changed.

#### Water bottles

Please note that children are required to bring their own named water bottle to school each day.

#### **Book bags**

Please ensure children bring their book bags to school on the day written on the label. Books will be changed once a week.

# **Topic Overview: Crazy about Creatures**

Date/Week	Core Book	Activities
19.02.24	Dear Zoo	<ul> <li>talking about animals that would make good or bad pets</li> <li>making animal sounds and movements</li> <li>making prints with our hands, fingers and feet</li> </ul>
26.02.24	The Storm Whale	<ul> <li>talking about habitats</li> <li>talking about feelings and asking for help</li> <li>measuring using different objects</li> </ul>
04.03.24	The Crocodile who didn't like water	<ul> <li>continuing to talk about habitats</li> <li>starting to talk about life cycles and baby animals</li> </ul>
11.03.24	Where in the Wild	<ul> <li>making bird feeders</li> <li>looking at detailed features of animals and natural resources</li> </ul>
18.03.24	Owl Babies	<ul> <li>talking about what we like to eat, staying healthy</li> <li>talking about predators and prey</li> <li>talking about our night time routine</li> <li>talking about people who are special to us</li> </ul>
25.03.24	Monkey Puzzle	<ul> <li>looking at differences and similarities</li> <li>matching animal babies to their parents</li> </ul>

## **HOME LEARNING**

Please see below for some suggested activities you can do at home to support your child in her/his learning.

- Read lots of different stories with your child and talk about what they have heard and seen on each page using questions such as What happened to...? How do you think ... is feeling?
- Support your child in learning to recognise the letters in his/her name.
- Count aloud with your child saying the names of the numbers clearly. For example, count the number of steps as you walk to school.
- Use YouTube Kids to explore number songs.
- Talk to your child about their day! Ask questions, and encourage them to talk about their experiences!
- Make art out of everyday materials (eg. A face out of sticks and stones)

