



Heronsgate Primary School

Job description for Classteacher

Purpose of the job

- To carry out the professional duties of a Main Grade Teacher under the Teacher's Contract (as defined in part of the School Teachers' pay and conditions document) ensuring the education and welfare of a class/group of pupils, having due regard to the school's aims, values and curriculum
- To share in the corporate responsibility for the well-being and behaviour of all pupils
- To promote good relationships with parents and the community

Main activities and responsibilities

- Plan for progression across the age and ability range you teach, designing effective learning sequences within lessons and across series of lessons informed by secure subject/curriculum knowledge
- Design opportunities for learners to develop their literacy, numeracy, ICT and thinking and learning skills appropriate within your phase and context
- Plan, set and assess homework, other out-of-class assignments and coursework for examinations, where appropriate, to sustain learners' progress and to extend and consolidate their learning
- Teach challenging, engaging and well-organised lessons and sequences of lessons across the age and ability range you teach in which you:
 - use an appropriate range of teaching strategies and resources, including e-learning, which meet learners' needs and take practical account of diversity and promote equality and inclusion
 - build on the prior knowledge and attainment of those you teach in order that learners meet learning objectives and make sustained progress
 - develop concepts and processes which enable learners to apply new knowledge, understanding and skills
 - adapt your language to suit the learners they teach, introducing new ideas and concepts clearly, and using explanations, questions, discussions and plenaries effectively
 - manage the learning of individuals, groups and whole classes effectively, modifying their teaching appropriately to suit the stage of the lesson and the needs of the learners
- Make effective use of an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment
- Provide pupils, colleagues, parents and carers with timely, accurate and constructive feedback on learners' attainment, progress and areas for development
- Support and guide pupils so that they can reflect on their learning, identify the progress they have made, set positive targets for improvement and become successful independent learners
- Use assessment as part of your teaching to diagnose learners' needs, set realistic and challenging targets for improvement and plan future teaching
- Review the effectiveness of your teaching and its impact on learners' progress, attainment and well-being, refining approaches where necessary

- Establish a purposeful and safe learning environment which complies with current legal requirements, national policies and guidance on safeguarding so that learners feel secure and sufficiently confident to make an active contribution to learning and to the school
- Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's Positive Behaviour Policy, using and adapting a range of behaviour management techniques and strategies
- Promote learners' self-control, independence and cooperation through developing their social, emotional and behavioural skills
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Have high expectations of children and young people including a commitment to ensuring that they can achieve their full educational potential and to establishing fair, respectful, trusting, supportive and constructive relationships with them
- Maintain an up-to-date knowledge and understanding of the professional duties of teachers and the statutory framework within which you work, and contribute to the development, implementation and evaluation of school policies and practice, including those designed to promote equality of opportunity
- Communicate effectively with children, young people, parents and colleagues
- Be able to evaluate your performance and be committed to improving your practice through appropriate professional development
- Know the assessment requirements and arrangements for the subjects/ areas you teach, including those relating to public examinations and know a range of approaches to assessment, including the importance of formative assessment
- Know how to use skills in literacy, numeracy and ICT to support your teaching and wider professional activities
- Understand how children and young people develop and how the progress, rate of development and well-being of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences
- Know how to make effective personalised provision for your pupils, including those for whom English is an additional language or who have SEN or disabilities, and how to take practical account of diversity and promote equality and inclusion in your teaching
- Know when to draw on the expertise of colleagues, such as the Designated Safeguarding Lead and Inclusion Manager/SENDCo, and to refer to sources of information, advice and support from external agencies
- Know how to identify potential child abuse or neglect and follow safeguarding procedures

Equal Opportunities

- To support the school's/ Borough's Equal Opportunities policies

Agreed Class Teacher:

Name: _____

Signature: _____