

SEND GLOSSARY OF TERMS *Jargon Buster!* We use lots of abbreviations when we talk about people and services. Here is a list

Area SENCo	An Area SENCO helps make the links between education, health and social care to facilitate appropriate early provision for children with SEN and their transition to compulsory schooling.
ASD	Autistic Spectrum Disorder- Autism spectrum disorder (ASD) is a developmental disability caused by differences in the brain.
BB	Blue Badge-A blue badge allows some disabled people to park closer to their destination, as they're less able to walk long distances or take public transport to help you along the way!
BP	Behaviour Plan-Behaviour support plans describe the type of situations that a person finds difficult and what they and others can do to help them cope with distress. They are a useful way of encouraging those supporting the person to respond consistently.
CAMHS	Child & Adolescent Mental Health Service- CAMHS stands for Child and Adolescent Mental Health Services. This is the name for the NHS services that assess and treat children/ young people with emotional, behavioural or mental health difficulties
Community Paediatrician	A doctor who specialises in children's health and may be responsible for the continuing care of children with SEN both before school entry and in special and mainstream schools.
DLA	Disability Living Allowance-Disability Living Allowance (DLA) for children may help with the extra costs of looking after a child who: <ul style="list-style-type: none"> • is under 16 • has difficulties walking or needs much more looking after than a child of the same age who does not have a disability
DAF	Disability Access Fund- new funding for early years. providers to support children with disabilities or special educational needs. It aids access to early years places by supporting providers in making reasonable adjustments to their settings.
EHC plan	Education, Health, Care Plan- Statutory plans introduced by the Children and Families Act 2014. These will run from 0-25 and replace statements of SEN
EYCT	Early Years Coordination Team- The purpose of the Early Years Co-ordination Team is to ensure that pre-school children have equity of access to services as early as possible and ensure that their needs are identified prior to starting formal education.

EYIT	Early Years Inclusion Team- your child can receive support from the Early Years Inclusion Team if they have an identified or emerging complex special educational need/disability and are a Greenwich resident aged 2-5yrs who attends an early education or care setting that is in the Private, Voluntary or Independent (PVI) sector
EP	Educational Psychologist. A professional employed by the local authority to assess a child's special educational needs and to give advice to school settings on how these needs can be met.
FF	Family Fund - is a grant to help families across the UK who are raising a disabled or seriously ill child or young person aged 17 or under
Greenwich Parent Carer Participation Forum (GPCPF)	The local representative group in Greenwich for parents and carers of children and young people with special educational needs or disability
GOSH	Great Ormond Street Hospital-Great Ormond Street Hospital is a children's hospital located in the Bloomsbury area of the London Borough of Camden, and a part of Great Ormond Street Hospital for Children NHS Foundation Trust
HI	Hearing Impairment-Hearing impairment or deafness covers are terms we use to refer to someone who has some level of hearing loss
HCP	Health Care Professional-refers to all paid and unpaid persons serving in healthcare settings who have the potential for direct or indirect exposure to patients or infectious materials, including body substances (e.g., blood, tissue, and specific body fluids); contaminated medical supplies, devices, and equipment
IND	Integrated Neurodevelopmental Team - provides a specialist assessment service for children and young people in Greenwich with difficulties around social skills.
Inclusion	When anyone, regardless of impairment is welcomed and supported to be involved. Inclusion should mean disabled and non-disabled people are supported to take part in activities together.
Key Worker	A trained individual who provides personalised support, co-ordination and/or advocacy for disabled children and young people and their families.
Local Authority	The local council responsible for managing services in your

	area. i.e. Royal Greenwich
OT	Occupational Therapy- is a profession within healthcare. It is the use of assessment and intervention to develop, recover, or maintain the meaningful activities, or occupations, of individuals, groups, or communities.
Outcomes	What children and young people achieve and how their lives improve. For example, going to college, learning new skills, living on their own or getting a job.
Physio	Physiotherapy- Physical therapy, also known as physiotherapy, is one of the allied health professions. It is provided by physical therapists who promote, maintain, or restore health through physical examination, diagnosis, prognosis, patient education, physical intervention, rehabilitation, disease prevention and health promotion
Profile	Document prepared in consultation with parents/carers and all adults involved outlining your child's strengths, needs and future aspirations to apply for EHC Plan (see above).
PLP	Personal Learning Plan- short term targets
SEND Code of Practice	The legal document that sets out the requirements for SEND
SEND	<p>Special Educational Needs and/or Disabilities-The term SEN covers a wide range of needs. These include behavioural, emotional and social difficulties, speech, language and communication, hearing impairment, visual impairment, multi-sensory impairment, physical disability and autism.</p> <p>The Equality Act 2010 defines a person with a disability as someone who has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities. The definition of disability encompasses a broader range of impairments than might be commonly assumed, including children with autism, sensory impairments and communication difficulties</p>
SEN	Special Educational Needs (see above)
SENCO	Special Educational Needs Co-ordinator- The person responsible for the planning of special educational needs provision within school or early years setting.
SENIF	SEN Inclusion Funding-This funding is available to all children in receipt of early education and do not have an issued or agreed EHCP. An application can be submitted termly for those

	children where there is an identified need that is “additional to and different from.
SALT	Speech and Language Therapist- A professional trained to give specialist assessment and advice for children with communication difficulties
Specialist provision	Specialist provision generally refers to support and services provided by specialists in education, health or social care following individual referral and specialist assessment.
SPA	Single Point of Access- The SPA is an access process where all professionals share a single point of contact information through a Triage system to arrange urgent and non-urgent referrals.
TAC	Team around the Child meeting- is for children and families who might need a little extra support from professionals in order to achieve expected standards of health, education, development or welfare
VI	Vision Impairment- Visual impairment is the term used to describe a loss of sight that cannot be corrected using glasses or contact lenses.